

## Equal Convergence? Convergence Patterns among Immigrants by Occupations

**Gwyneth Donahue Idaho State University** 





#### Background

14% of the country is composed of immigrants

• (American Immigration Council, 2020)

- Sherman et al., (2019):
  - Higher labor force participation rate
  - Contributions to Social Security and Medicare
  - High levels of labor mobility



#### **Motivation & Literature Reviewed**

- Prior research has consistently demonstrated that a wage gap exists (e.g., Borjas, 1994)
- Human capital differences, limited English proficiency, and occupational segregation (e.g., Smith, 2006; Smith & Fernandez, 2017)
- Limited work experience and time since arrival (e.g., Friedberg, 1992; Coulombe, Grenier, & Nadeau, 2014)
- Labor market discrimination (e.g., Smith and Fernandez, 2017; Coulombe, Grenier, & Nadeau, 2014; Hersch, 2011; Garg, 2004)

ROAR



#### **Central Economic Question**

- Research Question:
  - •What factors contribute to the wage gap?
  - Does the wage gap diminish overtime?
  - Is wage convergence consistent among occupational groupings?
  - Is there potential discrimination?



## **Theoretical Model:**

- Wage<sub>i</sub> = f (education, occupation, gender, race/ethnicity, age, marital status, health status, immigration status & time since arrival)
  - Education:
    - Less than HS diploma
    - HS diploma
    - Some college/associate
    - Bachelor's +
  - Marital Status:
    - Not married
    - Never married
    - Married
  - Health Status:
    - Health issue
    - No health issue
  - Gender
    - Male/female

- Occupation:
  - Manual
  - Transportation
  - Service & Sales
  - Office
  - Professional
  - Management
- Race/ethnicity
  - White NH
  - Black NH
  - Hispanic
  - Asian NH

- Immigration status:
  - 3 years or less
  - 4-10 years
  - 11-25 years
  - Over 25 years ago

# **Theoretical Model: Hypotheses**

- Human Capital:
  - Occupation ( $H_A: \beta < 0$ )
    - Management (reference group)
    - Professional
    - Office
    - Service and Sales
    - Manual
    - Transportation
  - Education (H<sub>A</sub>: β > 0)
    - Less than HS (reference group)
    - HS diploma
    - Some college
    - Bachelor's or higher

Immigration (H<sub>A</sub>: β < 0)</p>

Native (reference group)

■3 years

- •4-10 years
- ■11-25 years
- •Over 25 years



#### The Data

- 2019 Annual Social and Economic Supplement from the Current Population Survey
  - Random sample of civilian, noninstitutionalized population
  - Over 180,000 people surveyed
- Excluded:
  - Those not in the labor force
  - Those in the Armed Forces
  - Wage outliers



Final number of observations used: 52,892

Idaho State University

ROAR

#### Weighted Descriptive Statistics

Variable	Mean/Proportions	Std. Dev.	
Age	40.4	12.84	
Sex:			
1: Female	47.49%	0.5	
0: Male	52.51%	0.5	
Educational Attainment:			
Less than high school	7.77%	0.27	
High School Diploma	26.67%	0.44	
Some College	28.44%	0.45	
Bachelors or higher	37.12%	0.48	
Marital Status:			
Never Married	33.87%	0.47	
Married	53.36%	0.5	
Not Married	12.77%	0.33	
Health Issue:			
1: Yes	2.96%	0.17	
0: No	97.04%	0.17	
Race/Ethnicity:			
White NH	60.36%	0.49	
Black NH	12.17%	0.33	
Asian NH	6.18%	0.24	
Hispanic	18.65%	0.39	
Immigrant Status:			
Native	81.88%	0.20	
Foreign	18.12%	0.39	
Immigrant Arrival:			
Native	80.43%	0.4	
0-3 years	1.47%	0.12	
4-10 years	2.86%	0.12	
11-25 years	8.85%	0.28	
More than 25 years	6.40%	0.24	
Wages	46231.32	38813.17	
Occupational Groupings:			
Management	16.15%	0.37	
Professional	23.29%	0.42	
Service & Sales	26.96%	0.44	
Office	11.54%	0.32	
Manual	15.49%	0.36	
Transportation	6.57%	0.25	

Idaho State University

#### Weighted OLS Results: General Regression

		Robust Std.
	Coefficient	Err.
Age	2711.49**	88.58
Age Squared	-27.71**	1.07
Female	-15016.85**	356.28
Educational Attainment		
High School Diploma	8548.84**	476.72
Some college	12316.84**	509.25
Bachelors or higher	29025.46**	616.4
Marital Status		
Never married	-7381.51**	420.85
Not married	-4725.77**	482.45
Health Issue	-12005.33**	876.16
Race/Ethnicity		
Black NH	-3177.08**	501.68
Asian NH	5261.55**	900.65
Hispanic	-3579.79	468.24
Immigrant Arrival:		
0-3 years	-8367.95**	1494.43
4-10 years	-4355.48**	1069.86
11-25 years	-3736.98**	641.86
Over 25 years ago	-1894.57*	823.36
Occupational Groupings:		
Professional	-8835.48**	648.49
Office	-18433.28**	641.89
Service & Sales	-21623.02**	623.42
Manual	-17694.08**	679.24
Transportation	-21569.52**	792.63
**Statistically significant at the	1% level *Statistically signi	ficant at the 5% level



# Weighted OLS Results: By Occupation

Arrival Times (years)	Management	Professional	Service & Sales	Office	Manual	Transportation
0-3	-5552.85	-7622.32*	-9029.13**	-10620.41**	- 12913.29**	-296.08
	(9806.61)	(3787.84)	(2056.21)	(4225.34)	(2253.05)	(4210.72)
4 10	2529.7	-1672.85	-5582.19**	-6910.65**	-4379.65*	-13878.01**
4-10	(4626.97)	(2629.25)	(1322.79)	(2366.15)	(2163.19)	(2744.69)
11-25	1210.79 (2396.26)	505.31 (1716.75)	-5618.97** (853.77)	-3376.06* (1667.96)	-6933.87** (1349.34)	-6309.81** (2267.76)
Over 25	-2136.73 (2725.94)	2275.02 (2101.49)	-722.23 (1356.25)	-1871.48 (1671.26)	-5608.32** (1541.89)	-6205.85** (2172.06)
**Statistically parenthesis.	significant at the 1%	· · · ·	· · ·	· · · ·	· · ·	



#### Weighted OLS Results: By Skilled vs Unskilled Occupations

Skilled (Management, Professional, Office, Service & Sales)			
	Robust Std.		Robust Std.
Coef.	Errors	Coef.	Errors
-10442.44**	2003.71	-8741.66**	2104.07
4364.01**	1344.97	-8011.14**	1754.27
-3543.64**	799.35	-6698.38**	1141.21
-720.38	1043.4	-5678.06**	1263.75
	Office, Service & Coef. -10442.44** 4364.01** -3543.64**	Office, Service & Sales)        Robust Std.        Coef.      Errors        -10442.44**      2003.71        4364.01**      1344.97        -3543.64**      799.35	Office, Service & Sales)      Transportation        Robust Std.      Coef.        -10442.44**      2003.71      -8741.66**        4364.01**      1344.97      -8011.14**        -3543.64**      799.35      -6698.38**

\*\*Statistically significant at the 1% level \*Statistically significant at the 5% level.



#### Weighted OLS Results: By Skilled and Unskilled Educational Groups

	Robust Std.		Robust Std.
			Robust Btu.
oefficient	Errors	Coefficient	Errors
3100.07**	2344.82	-6050.46**	1339.44
5646.74**	1672.13	-4211.33**	1161.28
094.65**	1039.11	-4751.66**	746.56
597.6212	1268.71	-4017.32**	924.26
   	3100.07** 646.74** 094.65** 97.6212	3100.07**2344.82646.74**1672.13094.65**1039.1197.62121268.71	3100.07**2344.82-6050.46**646.74**1672.13-4211.33**094.65**1039.11-4751.66**

\*\*Statistically significant at the 1% level \*Statistically significant at the 5% level.



## **Blinder-Oaxaca Decomposition:**

- •Common in wage gap literature
- •Quantifies how much of the wage gap is "explained" and "unexplained"
- •For this analysis: indicates the impact that unobserved variables have on wages
  - Potential discrimination



#### **Blinder-Oaxaca Decomposition Results:**

		Robust	bust		
	Coefficient	Standard Error	z	P>z	
Immigrant	43658.74	531.083	82.21	0	
Native	46800.8	194.9585	240.06	0	
Wage Gap	-3142.061	565.7367	-5.55	0	
Decomposition					
Explained	-2126.431	1407.968	-1.51	0.131	
Unexplained	-1015.63	1482.231	-0.69	0.493	





#### Discussion

- Immigrant status has a negative impact on wages
  - This impact diminishes with longer time spent in the country
  - Wages do not completely converge
  - When accounting for occupational segregation, the wage gap persists
    Premium for skilled occupations





#### **Study Limitations**

- Limitations
  - Limits of CPS Data
  - Limits of survey data
  - Limits of the model
  - Limits of occupational categories



#### Conclusion

- Implications
  - Supplementary education
  - Anti-discrimination action

5

#### Idaho State University

#### References

- Borjas, G. (1994). The Economics of Immigration. Journal of Economic Literature, 32(4), 1667-1717.
- Borjas, G. J. (2015). The Slowdown in the Economic Assimilation of Immigrants: Aging and Cohort Effects Revisited Again.
- Journal of Human Capital, 9(4), 483–517. https://doi.org/10.1086/676461
  Camarota, S. & Zeigler, K. (2016). Immigrants in the United States: A profile of the foreign-born using 2014 and 2015 Census Bureau data. Retrieved June 13, 2021, from https://cis.org/Report/Immigrants-United-States-2015
  Coulombe, S., Grenier, G., & Nadeau, S. (2014). Human capital quality and the immigrant wage gap. IZA Journal of Migration,
- 3(1), 14. doi:10.1186/2193-9039-3-14
- Duleep, H. O., & Dowhan, D. J. (2008). Research on Immigrant Earnings. Social Security Bulletin, 68(1), 31–50. Elliott, R. J., & Lindley, J. K. (2008). Immigrant wage differentials, ethnicity and occupational segregation. Journal of the Royal Statistical Society: Series A (Statistics in Society), 171(3), 645–671. https://doi.org/10.1111/j.1467-985x.2007.00535.x
- Friedberg, R. M. (1992). (rep.). The Labor Market Assimilation of Immigrants in the United States: The Role of Age at Arrival. Available at:

https://www.brown.edu/Departments/Economics/Faculty/Rachel\_Friedberg/Links/Friedberg%20Age%20at%20 Arrival.pdf. Accessed June 13, 2021.

- Garg, M. (2004). Wage Differentials for Immigrant Women in the United States: The Heightened Effect of Ethnic and Gender Interaction. The Park Place Economist, 12(1), 87-100. Hersch, J. (2011). The persistence of skin color discrimination for immigrants. Social Science Research, 40(5), 1337–1349. h
- ttps://doi.org/10.1016/j.ssresearch.2010.12.006 Immigrants in the United States. (2020, August 07). Available at: https://www.americanimmigrationcouncil.org/research/immigrants-in-the-united-states. Accessed April 04, • 2021
- Li, P. S. (2001). The Market Worth of Immigrants' Educational Credentials. *Canadian Public Policy / Analyse De Politiques*, •
- 27(1), 23. https://doi.org/10.2307/3552371
  Sherman, A., Trisi, D., Gonzales, S., & Parrott, S. (2019). (rep.). Immigrants Contribute Greatly to U.S. Economy, Despite Administration's "Public Charge" Rule Rationale. Available at: https://www.cbpp.org/research/poverty-and-inequality/immigrants-contribute-greatly-to-us-economy-despite-administrations. Accessed June 13, 2021.
- Smith, W. C., & Fernandez, F. (2017). Education, skills, and wage gaps in Canada and the United States. International ٠ Migration, 55(3), 57-73. doi:10.1111/imig.12328
- Smith, J. (2006). Immigrants and the Labor Market. Journal of Labor Economics, 24(2), 203-233.
- Tienda, M. (1983). Nationality and INCOME attainment among native and Immigrant Hispanic men in the United States. ٠ The Sociological Quarterly, 24(2), 253-272. doi:10.1111/j.1533-8525.1983.tb00701.x
- U.S. Census Bureau. (2015). Weighting. Available at: https://www.census.gov/programs-surveys/cps/technical
  - documentation/methodology/weighting.html. Accessed June 13, 2021. U.S. Census Bureau. (2020). Annual Social and Economic Supplements. Available at: https://www.census.gov/data/datasets/time-series/demo/cps/cps-asec.2019.html. Accessed April 04, 2021.





#### Thank you, International Atlantic Economic Society!

